

Investing for Success

Under this agreement for 2022
Southbrook Central State School will receive

\$28,290*

This funding will be used to

Target	Measures
Increase the percentage of students achieving current reading benchmarks from 77% in 2021 to 85% in 2022.	2022 target – 85% 45% benchmark or better in Term 1 2022 65% benchmark or better in Term 2 2022 75% benchmark or better in Term 3 2022 85% benchmark or better in Term 4 2022
Increase the percentage of Year 3 and 5 students achieving NMS in Naplan Writing to 100% in 2022	2022 target – 100%
Improve the confidence and capability of staff to provide the right support to all students, particularly students with disability and/or special needs	100% of students with disability/special needs achieving A – C in English and mathematics. 95% school attendance data for students with disability/special needs.

Our initiatives include

Increasing Speech Language Pathologist time to support students requiring support with speaking, listening, understanding language, reading, writing, social skills and using voice.	Shanahan, T 2006, 'Relations among oral language, reading and writing development' in MacArthur, C, Graham, S & Fitzgerald, J 2016, <i>Handbook of writing research</i> . New York: Guilford Press.
Ongoing development of staff capability in teaching reading and reading comprehension through professional development, moderation and coaching and feedback.	Sharratt, L., & Fullan, M. (2012). <i>Putting FACES on the DATA: What Great Leaders Do!</i> Thousand Oaks, CA: Corwin Press.
Developing staff capability in teaching writing and writing skills across all key learning areas through professional development, moderation and coaching and feedback.	Davis, A 2013, <i>Effective writing instruction: Evidence-based classroom practices</i> , Eleanor Curtain Publishing, South Yarra, Australia. Department of Education WA 2013, <i>First Steps Writing Resource Book — Addressing Current Literacy Challenges</i> 3rd edition
Developing the confidence and capability of staff to provide the right support to all students, particularly students with disability and/or special needs through professional development and interaction with behaviour and autism coaches, school nurse, GO, HOSES and other professionals.	Every student with disability succeeding plan 2021–2025



Our school will improve student outcomes by

Previous funds from last year allocate to ongoing purchase of resources to support the teaching of reading and reading comprehension – books, home readers, reading comprehension program	\$1593
Investing in speech language pathologist	\$8290
Purchase of resources to support the teaching of writing	\$2000
Investing in professional development in the teaching of writing for new teachers and teacher aides	\$2000
Investing in staff to support students with disability and special needs including investment in extra GO support	\$10000
Purchase of assistive technologies to support all students particularly students with disability and special needs	\$3000
Investing in professional development that will build the confidence and capability of staff to support students with disability and special needs	\$3000
Total	\$29883



Julie Rice
Principal
Southbrook Central State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**